



EDITORIAL

INSTITUCIÓN UNIVERSITARIA CESMAG

BOGOTÁ, COLOMBIA

3

SUCCESSFUL

ENGLISH



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INTRODUCTION

The main objective of the Successful English series is to be consistent with the national policies regarding the learning of a foreign language by providing spaces where the students at “Institución Universitaria CESMAG” can practice their knowledge of English taking into account their own contexts.

This is the stage of development and improvement of the English language, in which the terms and concepts taught in the previous levels are the basis to continue improving in the four language skills (speaking, listening, writing and reading).

Each unit provides various activities taking into account the professional, academic and personal spheres.

CONTENTS

UNIT	TITLE	VOCABULARY
1	HABITS OR ROUTINES: TALKING ABOUT EVERY DAY ACTIVITIES	Household chores
2	IN FAIRY TALE LAND	Past time adverbs: after (+sentence), as soon as, already, up to then, before that day... Idioms to describe people
3	CLASSROOM ACTIVITIES	Idioms Character adjectives
4	WHERE THERE IS A WILL THERE IS A WAY	Hopes and wishes If, when, unless
5	AS CLEAR AS CRYSTAL	Adjectives Poetic language
6	GOSSIPING	Reporting verbs Communication and technology vocabulary

CONTENTS

GRAMMAR

FUNCTIONS

Review of tenses

Justifying choices and giving reasons

Past perfect
Past simple vs Past Perfect

Talking about past events

Question tags
So, neither
Too, either

Using adjectives to describe something/somebody

Conditionals 0, 1, 2, 3

Talking about things that may happen in the future.
Talking about imaginary situations
Making predictions
Establishing hypothesis and possibilities

Other forms of comparison: like, as...as, not as...as, as though

Describing people through similes
Making descriptions more emphatic or vivid

Reported speech

Reporting what other people had said

Talking about everyday activities

Getting started

1. The following statements refer to everyday activities, Can you complete them?

- a. _____ she wash her clothes? Yes, she _____. She washes all her clothes.
 b. _____ you cook every day? No, I _____. I eat in my parents' house.
 c. Does he _____ clean his car? No, he _____. He gets his car cleaned

GRAMMAR SPOT

Here you have some situations in which we use the present simple, check the examples for each use and try to write one more example

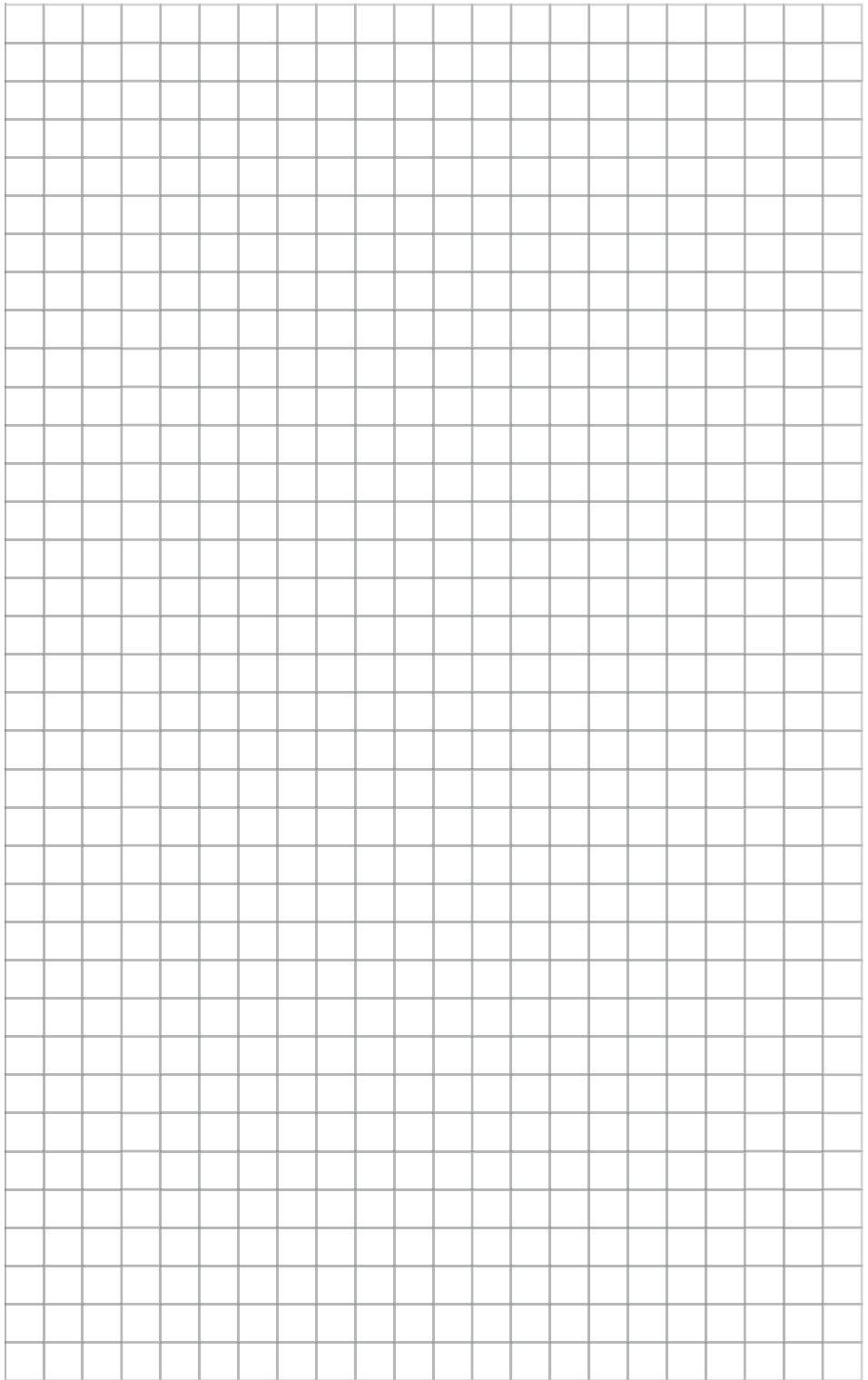
- a. When we want to talk about daily routines or habits:
- She always takes a taxi to her work
 - They train hard every day
- b. When we want to talk about general or scientific truths
- The moon shines at night
 - The earth goes around the sun

Listen

1.1. Listen to the following interview

Underline the response given by Alexander Castillo and complete the chart according to the questions asked by the woman.

DO	you	work	every day	Yes, I work every day.... No, I don't work every day	Yes, I do... No, I don't...
DOES	your wife	work	too	Yes, she works No, she doesn't work....	Yes, she does... No, she doesn't...
	your daughter			Yes, she studies in a garden..... No, she doesn't study in a garden.....	Yes, she does... No, she doesn't...
				Yes, we work on Sunday..... No, we don't work on Sunday...	Yes, we do... No, we don't...



Speaking

1. Describe how a usual day in your life is; use the prompts , the last interview and the model below to support your work

A DAY IN MY LIFE

First I _____
 Then I _____, after that I _____
 Finally I _____
 At the end of the day I _____

When you are ready, share your routine with the class.

GRAMMAR SPOT

Sequence Adverbs

- First
- After that
- Finally
- Then

At the end of the day You can use these adverbs to link the ideas in a paragraph such as when describing a routine.



(1)

10

WHAT ARE YOUR DAILY DUTIES AT HOME?

GRAMMAR PRACTICE

1.3. Can you tell the class how these people help with the housework?

Use the verbs given in brackets (make, do, cook, iron, go, take out)



He _____



She _____



He _____



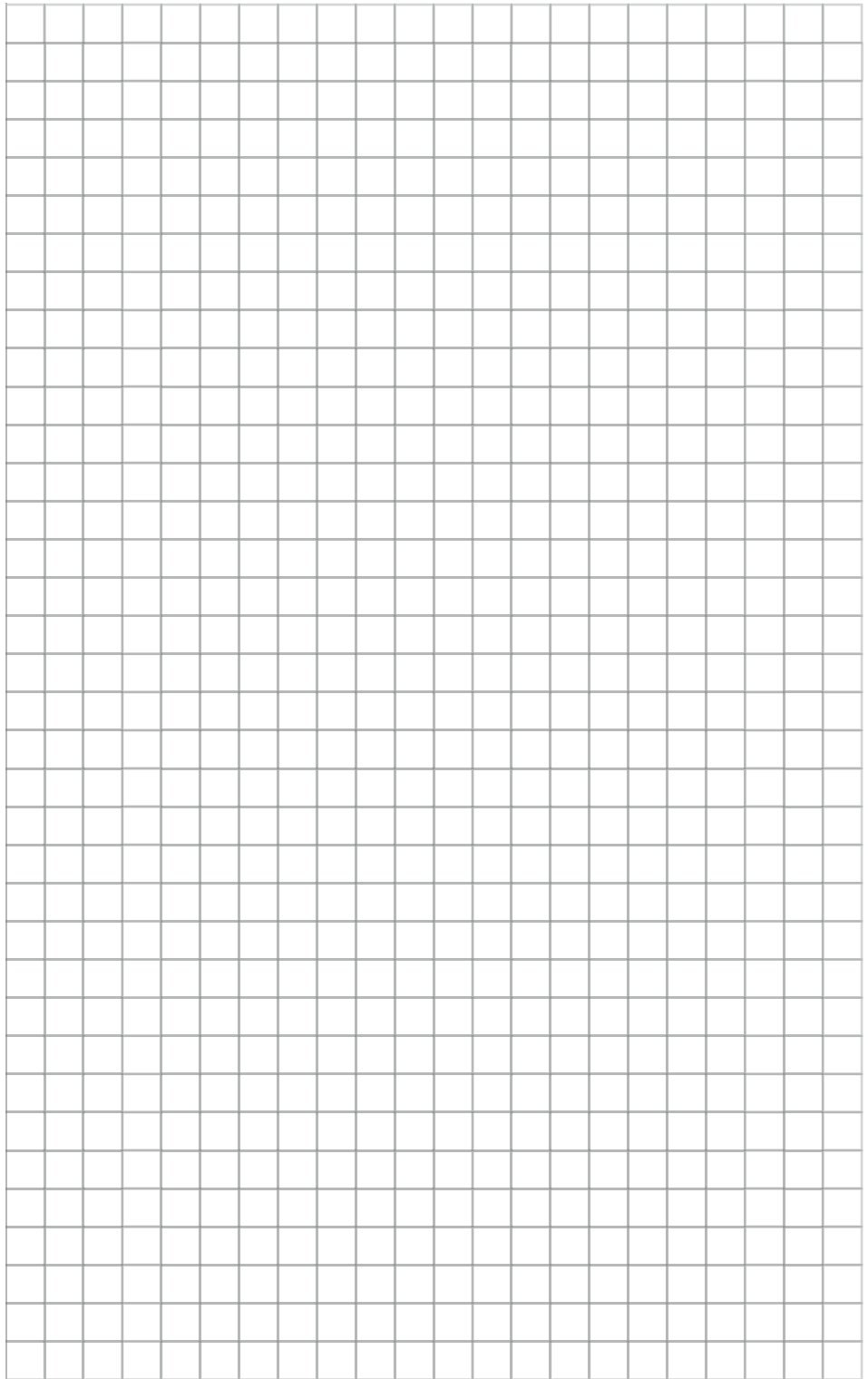
She _____



She _____



She _____



1.4. How do you help at home? Write your duties down and talk about the kind of duties you avoid doing.

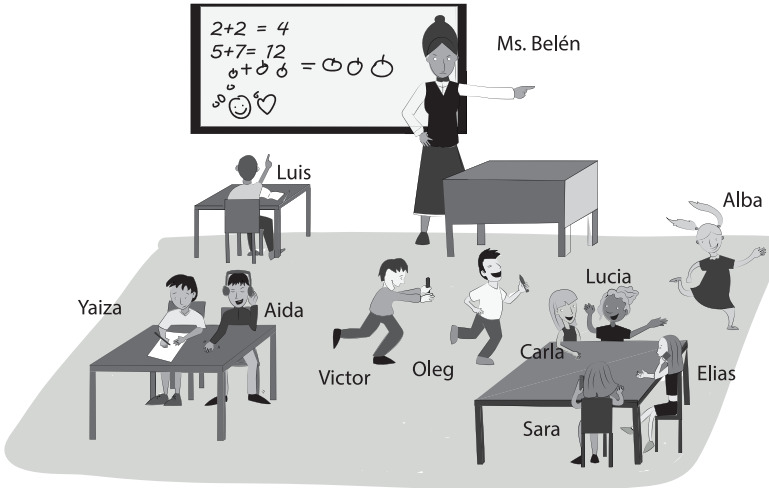
I.....
but I don't

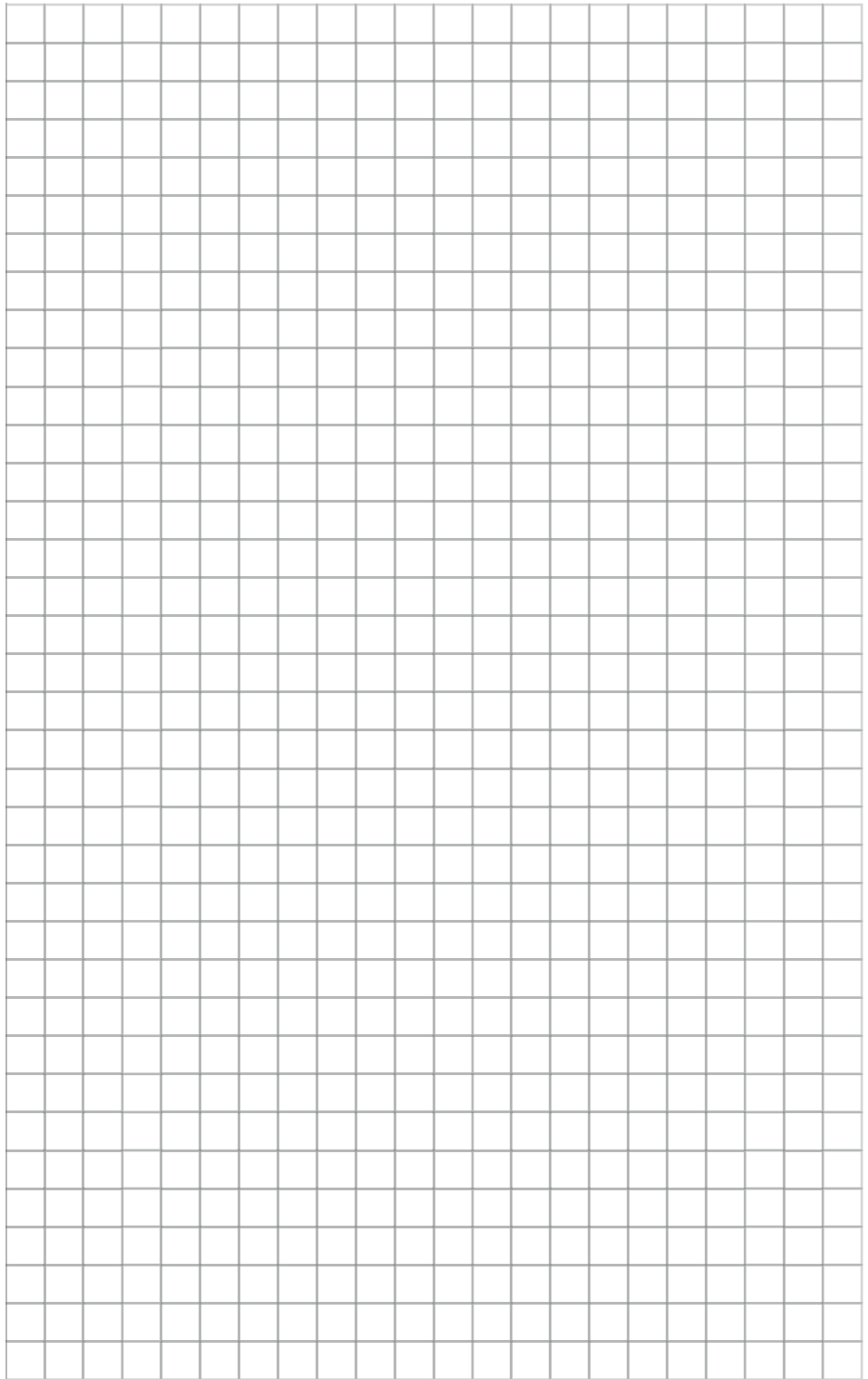
I
but I don't.....

I
but I don't.....

WHAT ARE YOU DOING NOW?

1.5. Look at the following picture and say what they are doing now. Follow the structure of the example.





1.6. Can you think of an explanation for the following situations?

Look at the example to guide yourself.

Example: I can't pay attention to my teacher because *I am thinking about a terrible problem at home*

- I can't lend you my pen because I _____
- She doesn't answer the phone because she _____
- I can't help you because I _____
- She spends a lot of money because she _____
- Our son doesn't visit us because he _____

GRAMMAR SPOT

We use a form of the verb to be (am, is or are) at the beginning of the sentence when we want to ask a question in present continuous:

"Are you working now?" "Yes, I am working now / Yes, I am" or "No, I am not working now / No, I am not"

"Is she playing tennis?" "Yes, she is playing tennis / Yes, she is" or "No, she isn't playing tennis / No, she isn't"

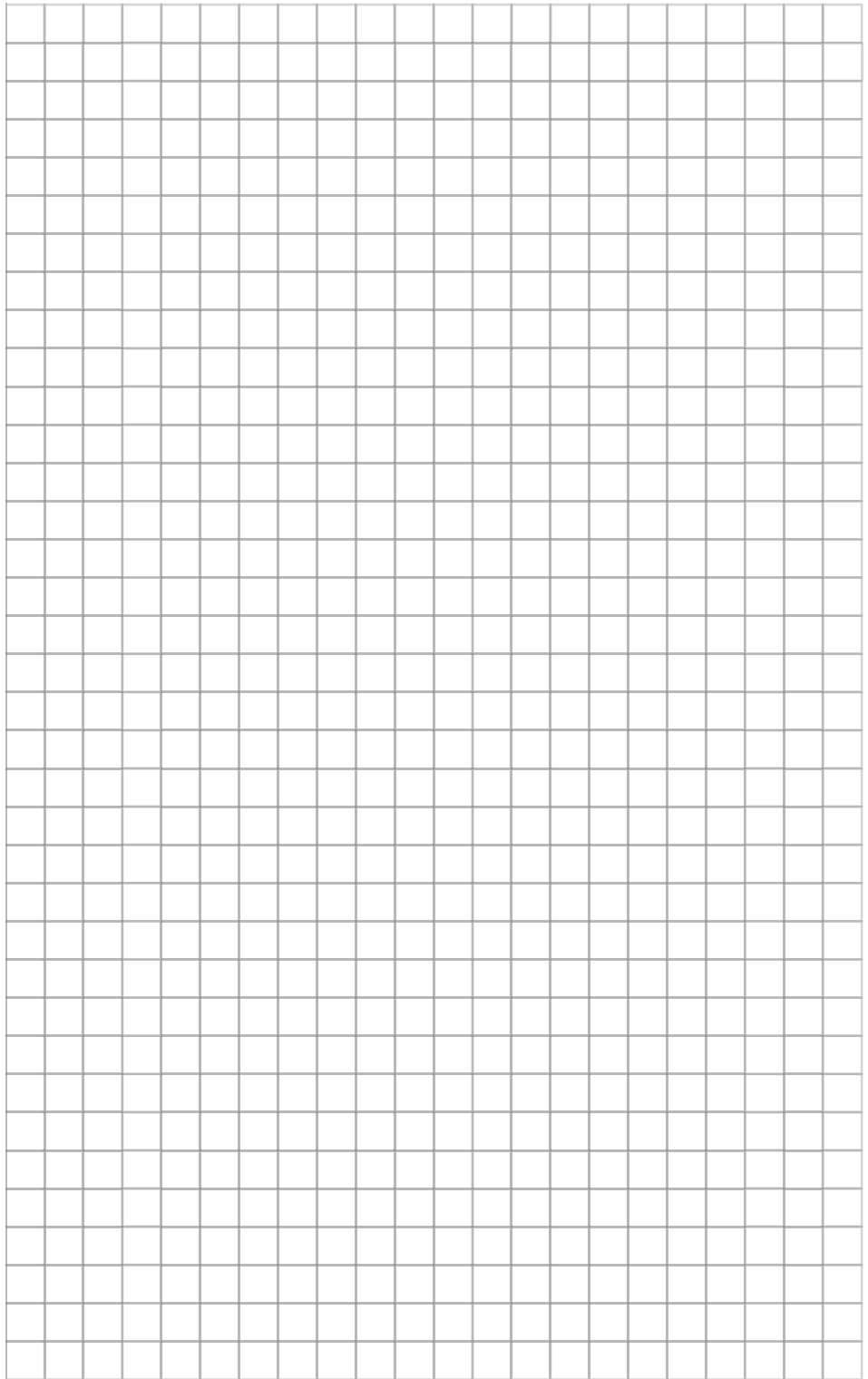
Remember that we use the present continuous to talk about...

1. An action that is happening at the moment of speaking or when the action is temporary The phone is ringing but I am driving now. Can you answer it?
2. Changing realities Nowadays, more and more teenagers are driving cars

Grammar practice

1. Fill in the blanks with the present simple or the present continuous form of the verbs in brackets

- a. I _____ (to wait) for the doctor.
- b. Patty sometimes _____ (to come) here.
- c. Carlos _____ (to study) for his tomorrow's exam.
- d. Can you help me?, I _____ (to do) my homework
- e. Oscar and Daniel usually _____ (to work) together



1.11. Fill in the blanks with the past simple or the past continuous of the verbs in brackets, correspondingly

- a. While she _____ (to speak) on her cell phone with her boyfriend, he _____ (to crash) her car
- b. His wife _____ her while he _____ (to have) dinner with his secretary
- c. He _____ (to get) married when the bride _____ (to have) a heart attack

HAVE YOU EVER EATEN DOG'S MEAT?

Getting started

1.1? Check the following sentences, which ones do refer to a personal experience?

- I drank a coffee this morning
- I have won a gold medal in the Olympic Games
- She has touched a whale
- He went to his parent's house

1.1?. Ask or talk about a personal experience using the key words given in brackets; change the verb tense if necessary

- (she/see/ghost) _____
- (they/visit/Egyptian Pyramids) _____
- (he/eat/frog's leg's/?) _____
- (they/take part/ TV program/?) _____
- (she/not/travel/broad) _____

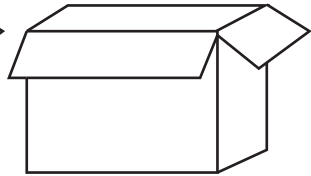
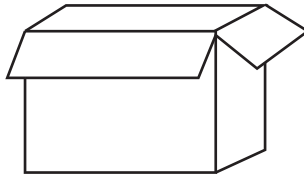
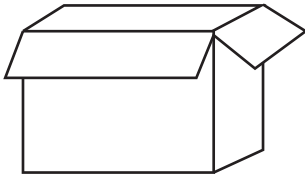
More than an experience!

Put these statements into the box they belong

RECENT ACTIONS

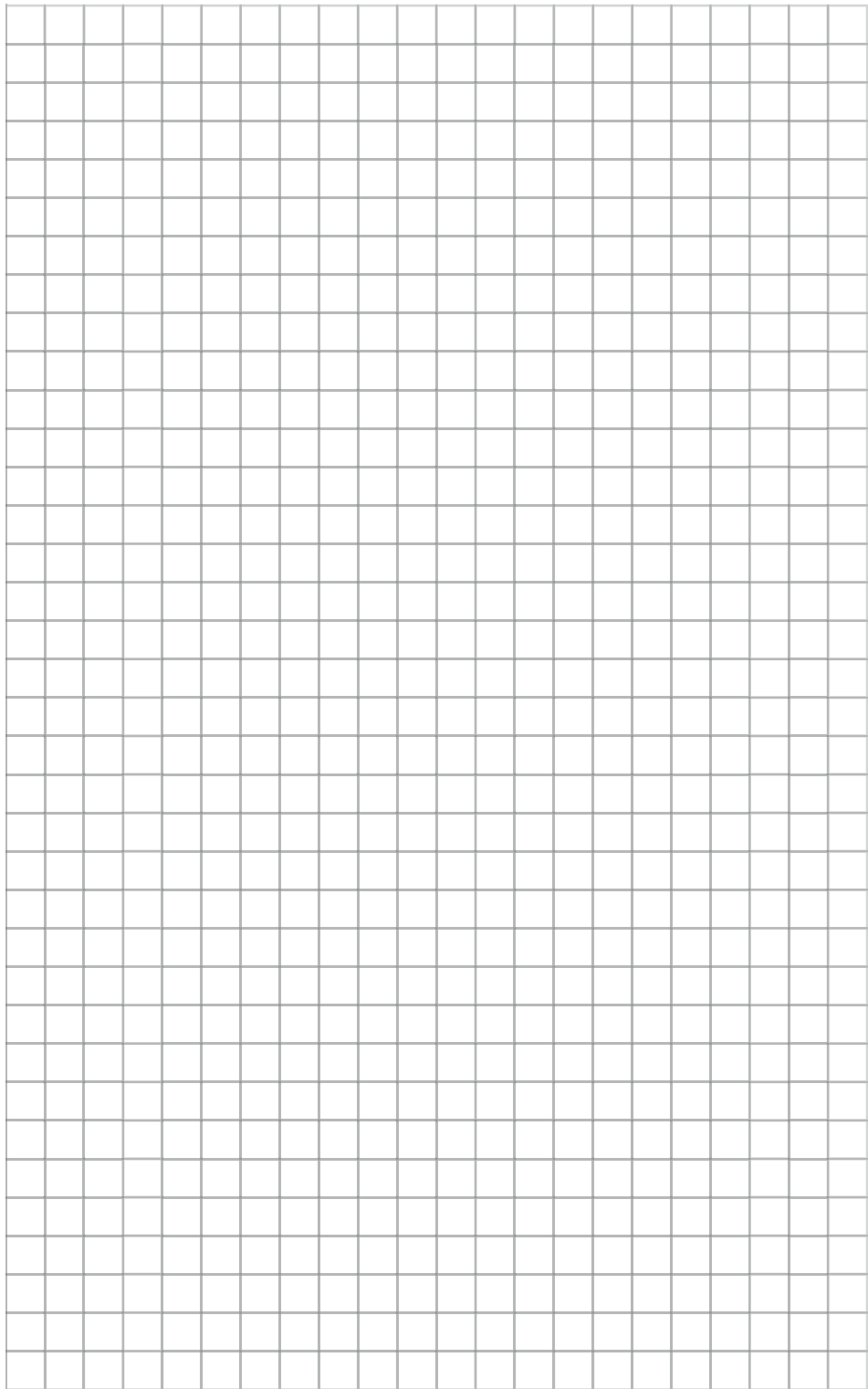
UNFINISHED ACTIONS

PERSONAL EXPERIENCES



- She has worked in that company for 3 years
- I love this neighborhood; I have lived here since I was a child
- She has just opened the store

- She has seen a U.F.O
- I have touched a shark
- They have just left their flat



1.10. Fill in the blanks with the past simple or the past continuous of the verbs in brackets, correspondingly

- a. While she _____ (to speak) on her cell phone with her boyfriend, he _____ (to crash) her car
- b. His wife _____ her while he _____ (to have) dinner with his secretary
- c. He _____ (to get) married when the bride _____ (to have) a heart attack

HAVE YOU EVER EATEN DOG'S MEAT?

Getting started

1.11. Check the following sentences, which ones do refer to a personal experience?

- I drank a coffee this morning She has touched a whale
- I have won a gold medal in the Olympic Games He went to his parent's house

1.12. Ask or talk about a personal experience using the key words given in brackets; change the verb tense if necessary

- (she/see/ghost) _____
- (they/visit/Egyptian Pyramids) _____
- (he/eat/frog's leg's/?) _____
- (they/take part/ TV program/?) _____
- (she/not/travel/broad) _____

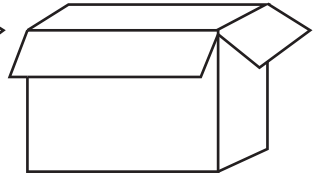
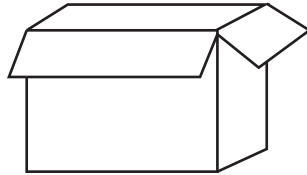
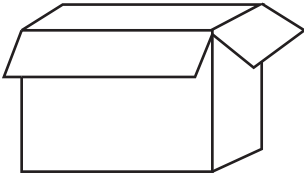
More than an experience!

Put these statements into the box they belong

RECENT ACTIONS

UNFINISHED ACTIONS

PERSONAL EXPERIENCES



- She has worked in that company for 3 years
- I love this neighborhood; I have lived here since I was a child
- She has just opened the store
- She has seen a U.F.O
- I have touched a shark
- They have just left their flat

